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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|--------------------------|------------------|--------------------|--------------------|
| Paper Code<br>Number: <b>1017</b>                                                                                                                                                                                                                                                                                          | 2024 (1 <sup>st</sup> -A)<br><b>SSC PART-I (9<sup>th</sup> CLASS)</b>                  | Roll No: _____           |                  |                    |                    |
| <b>ENGLISH (COMPULSORY) PAPER-I GROUP-I</b> <i>MTN-1-24</i>                                                                                                                                                                                                                                                                |                                                                                        |                          |                  |                    |                    |
| <b>TIME ALLOWED: 20 Minutes</b>                                                                                                                                                                                                                                                                                            | <b>OBJECTIVE</b>                                                                       | <b>MAXIMUM MARKS: 19</b> |                  |                    |                    |
| <b>Q.No.1</b> You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that bubble in front of that question number, on bubble sheet. Use marker or pen to fill the bubbles. Cutting or filling two or more bubbles will result in zero mark in that question. |                                                                                        |                          |                  |                    |                    |
| <b>Choose the correct form of verb and fill up the bubbles sheet.</b> <span style="float: right;">5</span>                                                                                                                                                                                                                 |                                                                                        |                          |                  |                    |                    |
| S.#                                                                                                                                                                                                                                                                                                                        | QUESTIONS                                                                              | A                        | B                | C                  | D                  |
| 1                                                                                                                                                                                                                                                                                                                          | I _____ him next Monday.                                                               | am see                   | was see          | have seen          | shall see          |
| 2                                                                                                                                                                                                                                                                                                                          | He _____ here yesterday.                                                               | has come                 | came             | will come          | come               |
| 3                                                                                                                                                                                                                                                                                                                          | She _____ her cat very much.                                                           | love                     | loving           | loves              | lovely             |
| 4                                                                                                                                                                                                                                                                                                                          | I do not _____ my meal at night.                                                       | took                     | take             | taken              | taking             |
| 5                                                                                                                                                                                                                                                                                                                          | If you _____, I shall be available.                                                    | came                     | will come        | come               | comes              |
| <b>Choose the word with correct spellings from the given options and fill up the bubbles sheet.</b> <span style="float: right;">4</span>                                                                                                                                                                                   |                                                                                        |                          |                  |                    |                    |
| 6                                                                                                                                                                                                                                                                                                                          | Correct spelling is:                                                                   | Conselling               | Counselling      | Consalling         | Cunseling          |
| 7                                                                                                                                                                                                                                                                                                                          | Correct spelling is:                                                                   | Salitude                 | Sollitude        | Solitude           | Selitude           |
| 8                                                                                                                                                                                                                                                                                                                          | Correct spelling is:                                                                   | Humenity                 | Humanity         | Haminity           | Heminity           |
| 9                                                                                                                                                                                                                                                                                                                          | Correct spelling is:                                                                   | Latterature              | Letterature      | Litterature        | Literature         |
| <b>Choose the correct option for the underlined words from the given options and fill up the bubbles sheet.</b> <span style="float: right;">5</span>                                                                                                                                                                       |                                                                                        |                          |                  |                    |                    |
| 10                                                                                                                                                                                                                                                                                                                         | Keep up your <u>morale</u> .                                                           | Wealth                   | Fortitude        | Section            | Voice              |
| 11                                                                                                                                                                                                                                                                                                                         | It was so <u>delicate</u> a situation:                                                 | Difficult                | Easy             | Sensitive          | Fragile            |
| 12                                                                                                                                                                                                                                                                                                                         | The word " <u>immense</u> " means:                                                     | Many                     | Few              | Different          | Huge               |
| 13                                                                                                                                                                                                                                                                                                                         | She simply posed a counter question that <u>infuriated</u> Abu Jehl.                   | Pleased                  | Helped           | Enraged            | Annoyingly         |
| 14                                                                                                                                                                                                                                                                                                                         | The word " <u>vindictive</u> " means:                                                  | Revengeful               | Dedicate         | Experiment         | text               |
| <b>Choose the correct option according to the grammar and fill up the bubbles sheet.</b> <span style="float: right;">5</span>                                                                                                                                                                                              |                                                                                        |                          |                  |                    |                    |
| 15                                                                                                                                                                                                                                                                                                                         | The moment <u>which</u> is lost is lost forever.<br>The underlined word is a/an _____. | Indefinite pronoun       | Relative pronoun | Possessive pronoun | Reflexive pronoun  |
| 16                                                                                                                                                                                                                                                                                                                         | <u>Some</u> are born great.<br>The underlined word is a/an:                            | Possessive pronoun       | Personal pronoun | Reflexive pronoun  | Indefinite pronoun |
| 17                                                                                                                                                                                                                                                                                                                         | The police dispersed the <u>crowd</u> .<br>The underlined word is a/an _____.          | Countable noun           | Material noun    | Collective noun    | Uncountable noun   |
| 18                                                                                                                                                                                                                                                                                                                         | If they arrive early, they will miss the train. The sentence is conditional _____.     | Type-I                   | Type-III         | Type-II            | Zero type          |
| 19                                                                                                                                                                                                                                                                                                                         | We watched him <u>go</u> .<br>The underlined word is a/an _____.                       | Past participle          | Gerund           | Present participle | Infinitive         |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                      |                 |                                                               |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------------------------------------------------------|
| 2024 (1 <sup>st</sup> -A)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                      | Roll No: _____  |                                                               |
| MTN-1-24 SSC PART-I (9 <sup>th</sup> CLASS)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                      |                 |                                                               |
| ENGLISH (COMPULSORY)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                      | PAPER-I GROUP-I |                                                               |
| TIME ALLOWED: 2.10 Hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                      | SUBJECTIVE      |                                                               |
| MAXIMUM MARKS: 56                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                      |                 |                                                               |
| NOTE: Write same question number and its parts number on answer book, as given in the question paper.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                      |                 |                                                               |
| <b>SECTION-I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                      |                 |                                                               |
| 2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Write any five of the following questions:                                                                                                                                                                                                                                                                           |                 | 10                                                            |
| (i)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | How do you define noise-pollution?                                                                                                                                                                                                                                                                                   | (ii)            | What is the role of counselling in preventing drug addiction? |
| (iii)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Why did the nurse ask Hira's sister to come and talk to her?                                                                                                                                                                                                                                                         |                 |                                                               |
| (iv)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | How does the interior of the masjid look? (Sultan Ahmad Masjid)                                                                                                                                                                                                                                                      |                 |                                                               |
| (v)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | What was the ideology of Pakistan in view of Quaid-e-Azam?                                                                                                                                                                                                                                                           | (vi)            | What are the qualities of a patriot?                          |
| (vii)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Why does the speaker stop on "The darkest evening of the year"?                                                                                                                                                                                                                                                      |                 |                                                               |
| (viii)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | What type of land is Arabia?                                                                                                                                                                                                                                                                                         |                 |                                                               |
| <b>SECTION-II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                      |                 |                                                               |
| 3.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Translate any two of the following paragraph into Urdu:                                                                                                                                                                                                                                                              |                 | 4 + 4 = 8                                                     |
| (a)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | In the fifth and sixth centuries, mankind stood on the verge of the chaos. It seemed that the civilization which had taken four thousand years to grow had started crumbling. At this point in time, Allah Almighty raised a Rasool ﷺ among themselves to lift the humanity from ignorance in to the light of faith. |                 |                                                               |
| (b)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | During the early and difficult times of Pakistan's emergence, Quaid-e-Azam Muhammad Ali Jinnah, undertook a countrywide tour. He aimed at raising people's spirit "Do not be overwhelmed with the enormity of the task," he said in a speech at Lahore.                                                              |                 |                                                               |
| (c)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | I was sent on three months training course to Karachi. I made all possible attempts to leave my patient in good hands. I returned after three months to see my patient's bed taken up by another. My feet froze to the ground. I did not have the courage to ask, "What happened"?                                   |                 |                                                               |
| <b>Alternative question for Foreign/English medium candidates.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                      |                 |                                                               |
| Re-write the above paragraph in simple English.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                      |                 |                                                               |
| 4.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Write the summary of the poem "Stopping by Woods on a Snowy Evening" by Robert Frost.                                                                                                                                                                                                                                |                 | 5                                                             |
| OR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                      |                 |                                                               |
| Explain the following stanza with reference to the context:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                      |                 |                                                               |
| Beside the lake, beneath the trees,<br>Fluttering and dancing in the breeze.<br>Continuous as the stars that shine<br>And twinkle on the milky way,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                      |                 |                                                               |
| 5.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Use any five of the following words/phrases/idioms in your own sentences:                                                                                                                                                                                                                                            |                 | 5                                                             |
| (i)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Imagination                                                                                                                                                                                                                                                                                                          | (ii)            | Astonish                                                      |
| (iii)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Reveal the secret                                                                                                                                                                                                                                                                                                    | (iv)            | Determination                                                 |
| (v)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Pensive                                                                                                                                                                                                                                                                                                              | (vi)            | Humility                                                      |
| (vii)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | A click away                                                                                                                                                                                                                                                                                                         | (viii)          | Fall a prey                                                   |
| 6.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Write a letter to your mother about the test you have just taken.                                                                                                                                                                                                                                                    |                 | OR                                                            |
| Write a story with the title "A Foolish Stag"                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                      | OR              |                                                               |
| Write a dialogue between a teacher and a student.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                      | 8               |                                                               |
| 7.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Read the following passage carefully and answer the questions given at the end:                                                                                                                                                                                                                                      |                 | 10                                                            |
| About sixty years ago, the question of choosing a profession was not taken up seriously. A son generally followed the trade of his father. But nowadays, one can take up a trade that one likes. The students who make the right choice of profession are always successful. For the right choice of a profession, there should be some definite aim. The students who do not have any definite aim suffer a lot, in the end as they have a difficulty in finding employment. In choosing a profession, the teacher and the parents play a very important part. The teacher keeps an eye on his pupils. He studied their habits. So he can guide his pupils to the right path of life. |                                                                                                                                                                                                                                                                                                                      |                 |                                                               |
| Questions: (i) What were the conditions about the choice of a profession sixty years ago?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                      |                 |                                                               |
| (ii) Why did the people not choose the profession rightly?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                      |                 |                                                               |
| (iii) What is the advantage of a right choice of a profession?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                      |                 |                                                               |
| (iv) How can a student choose his profession rightly?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                      |                 |                                                               |
| (v) How can a teacher help his pupils in making a choice of profession?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                      |                 |                                                               |
| 8.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Translate any five of the following sentences into English:                                                                                                                                                                                                                                                          |                 | 5                                                             |
| (i)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | کریم اپنے دانت صاف کرتا ہے۔                                                                                                                                                                                                                                                                                          | (ii)            | میں اس کو راز نہیں بتا رہا ہوں۔                               |
| (iii)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | امجد انعام حاصل کر چکا ہے۔                                                                                                                                                                                                                                                                                           | (iv)            | استاد آٹھ بجے سے پڑھا رہا ہے۔                                 |
| (v)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | کتنے خرگوش کا تعاقب کیا۔                                                                                                                                                                                                                                                                                             | (vi)            | میرا والد اپنے دوستوں کا انتظار کر رہا تھا۔                   |
| (vii)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | امتحان شروع ہونے سے پہلے تمام امیدوار کمرہ امتحان میں آ چکے تھے۔                                                                                                                                                                                                                                                     | (viii)          | جلوس یہاں سے دس بجے روانہ ہو گا۔                              |
| <b>Alternative question for Foreign/English medium candidates</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                      |                 |                                                               |
| Write ten sentences about "A River in Flood"                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                      |                 |                                                               |
| 9.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Change the voice of the following sentences:                                                                                                                                                                                                                                                                         |                 | 5                                                             |
| (i)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | This picture is not made by the boy.                                                                                                                                                                                                                                                                                 | (ii)            | The teacher was helping the students.                         |
| (iii)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | The driver opened the door of the car.                                                                                                                                                                                                                                                                               | (iv)            | She loves her children.                                       |
| (v)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | She has not beaten the dog.                                                                                                                                                                                                                                                                                          |                 |                                                               |

|                                                                                                                                                                                                                                                                                                                            |                                                                                       |                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| Paper Code<br>Number: <b>1016</b>                                                                                                                                                                                                                                                                                          | 2024 (1 <sup>st</sup> -A)<br><b>SSC PART-I (9<sup>th</sup> CLASS)</b>                 | Roll No: _____                                                                          |
| <b>ENGLISH (COMPULSORY) PAPER-I GROUP-II</b> <span style="float: right;">MTN-2-24</span>                                                                                                                                                                                                                                   |                                                                                       |                                                                                         |
| <b>TIME ALLOWED: 20 Minutes</b>                                                                                                                                                                                                                                                                                            | <b>OBJECTIVE</b>                                                                      | <b>MAXIMUM MARKS: 19</b>                                                                |
| <b>Q.No.1</b> You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that bubble in front of that question number, on bubble sheet. Use marker or pen to fill the bubbles. Cutting or filling two or more bubbles will result in zero mark in that question. |                                                                                       |                                                                                         |
| <b>5</b>                                                                                                                                                                                                                                                                                                                   |                                                                                       |                                                                                         |
| <b>Choose the correct form of verb and fill up the bubbles sheet.</b>                                                                                                                                                                                                                                                      |                                                                                       |                                                                                         |
| S.#                                                                                                                                                                                                                                                                                                                        | QUESTIONS                                                                             | A      B      C      D                                                                  |
| 1                                                                                                                                                                                                                                                                                                                          | I _____ a cup of tea yesterday.                                                       | take      takes      took      taken                                                    |
| 2                                                                                                                                                                                                                                                                                                                          | He _____ since morning.                                                               | had been working      works      is working      was working                            |
| 3                                                                                                                                                                                                                                                                                                                          | She _____ her work before the guests arrive.                                          | finishes      is finishing      was finishing      will have finished                   |
| 4                                                                                                                                                                                                                                                                                                                          | They _____ tea every morning.                                                         | takes      take      took      taken                                                    |
| 5                                                                                                                                                                                                                                                                                                                          | She _____ the piano since 2 O'clock.                                                  | play      is playing      plays      has been playing                                   |
| <b>4</b>                                                                                                                                                                                                                                                                                                                   |                                                                                       |                                                                                         |
| <b>Choose the word with correct spellings from the given options and fill up the bubbles sheet.</b>                                                                                                                                                                                                                        |                                                                                       |                                                                                         |
| 6                                                                                                                                                                                                                                                                                                                          | Correct spelling is:                                                                  | Reveal      Riveal      Raveal      Revail                                              |
| 7                                                                                                                                                                                                                                                                                                                          | Correct spelling is:                                                                  | Jocand      Jocuend      Jacund      Jocund                                             |
| 8                                                                                                                                                                                                                                                                                                                          | Correct spelling is:                                                                  | Divotion      Devotion      Davotion      Devation                                      |
| 9                                                                                                                                                                                                                                                                                                                          | Correct spelling is:                                                                  | Impict      Impect      Impact      Impeact                                             |
| <b>5</b>                                                                                                                                                                                                                                                                                                                   |                                                                                       |                                                                                         |
| <b>Choose the correct option for the underlined words from the given options and fill up the bubbles sheet.</b>                                                                                                                                                                                                            |                                                                                       |                                                                                         |
| 10                                                                                                                                                                                                                                                                                                                         | Keep up your <u>morale</u> .                                                          | Fortitude      Wealth      Voice      Composure                                         |
| 11                                                                                                                                                                                                                                                                                                                         | The word <u>integrate</u> means:                                                      | Separate      Unfold      Open      Combine                                             |
| 12                                                                                                                                                                                                                                                                                                                         | The word <u>recruit</u> means:                                                        | Disband      Employ      Lay off      Demobilize                                        |
| 13                                                                                                                                                                                                                                                                                                                         | Abu Jehl began to knock at the door <u>violently</u> .                                | Politely      Forcefully      Slowly      Weakly                                        |
| 14                                                                                                                                                                                                                                                                                                                         | The word <u>astonish</u> means:                                                       | Make      Mix      Surprise      Separate                                               |
| <b>5</b>                                                                                                                                                                                                                                                                                                                   |                                                                                       |                                                                                         |
| <b>Choose the correct option according to the grammar and fill up the bubbles sheet.</b>                                                                                                                                                                                                                                   |                                                                                       |                                                                                         |
| 15                                                                                                                                                                                                                                                                                                                         | The people <u>who</u> are addicted to drugs.<br>The underlined word is a/an _____.    | Indefinite pronoun      Reflexive pronoun      Possessive pronoun      Relative pronoun |
| 16                                                                                                                                                                                                                                                                                                                         | He was died _____ cancer.<br>Use proper preposition.                                  | to      for      of      with                                                           |
| 17                                                                                                                                                                                                                                                                                                                         | That was the reason <u>why he came late</u> .<br>The underlined clause is a/an _____. | Adjective clause      Adverb clause      Noun clause      Coordinate clause             |
| 18                                                                                                                                                                                                                                                                                                                         | She faced every calamity with <u>valour</u> .<br>The underlined word is a/an _____.   | Concrete noun      Collective noun      Abstract noun      Compound noun                |
| 19                                                                                                                                                                                                                                                                                                                         | He is fond of <u>cooking</u> .<br>The underlined word is a/an _____.                  | Gerund      Present participle      Infinitive      Past participle                     |

|                                                                                                              |                   |                                 |
|--------------------------------------------------------------------------------------------------------------|-------------------|---------------------------------|
| <b>ENGLISH (COMPULSORY)</b>                                                                                  | <b>PAPER-I</b>    | <b>GROUP-II</b> <i>MTN-2-24</i> |
| <b>TIME ALLOWED: 2.10 Hours</b>                                                                              | <b>SUBJECTIVE</b> | <b>MAXIMUM MARKS: 56</b>        |
| <b>NOTE: Write same question number and its parts number on answer book, as given in the question paper.</b> |                   |                                 |

**SECTION-I**

- 2. Write any five of the following questions:** 10
- What was the first revelation?
  - As a citizen of Pakistan what are your duties towards your country?
  - What is the most important function that Media performs?
  - How much confidence did Quaid-e-Azam have in his nation?
  - Why is the Sultan Ahmad's Masjid also known as the blue Masjid?
  - Why did the nurse say, "Where there is a will there is a way"?
  - What are the effects of drug addiction?
  - Why is noise dangerous for human health? Discuss.

**SECTION-II**

- 3. Translate any two of the following paragraph into Urdu:** 4 + 4 = 8
- (a) The spirit of patriotism makes us stay alert in case of foreign invasion. In the history of Pakistan there are many instances when people laid down their lives for the defence of the country.
- (b) The entire journey of the great leader's struggle for a separate homeland for the Muslims of the subcontinent was based on the pivot of the Muslims unity and the oneness as a nation.
- (c) The patient's family also requested me to help them fight the case. Something needed to be done. I could not leave my patient fighting a lost battle on her own. I made up my mind to risk my career and help the patient.
- Alternative question for Foreign/English medium candidates.**  
Re-write the above paragraph in simple English.
- 4. Write the summary of the poem "Daffodils" by William Wordsworth.** OR 5
- Explain the following stanza with reference to the context:**
- Whose woods these are I think I know  
His house is in the village thought;  
He will not see me stopping here  
To watch his woods fill up with snow
- 5. Use any five of the following words/phrases/idioms in your own sentences:** 5
- |              |                |               |                |
|--------------|----------------|---------------|----------------|
| (i) Solitude | (ii) Supreme   | (iii) Venture | (iv) Pensive   |
| (v) Carved   | (vi) Miserable | (vii) Relapse | (viii) Lead to |
- 6. Write a letter to your friend condoling the death of his mother.** OR 8
- Write a story with the moral lesson "The foolish donkey was punished for his bad intension."** OR
- Write a dialogue between a brother and a sister concerning time.**
- 7. Read the following passage carefully and answer the questions given at the end:** 10
- There was once a man whose doctor gave him medicine, which was quite black. His servant who was illiterate made a mistake and poured out a dose of ink in place of the drug. He gave it to his master who drank it. After the patient had taken the dose of ink, the servant somehow realized his mistake. He ran back to his master and said, "Sir, I have given you a dose of ink instead of the medicine as both were equally black. What should be done now? The master replied softly, "Now give me a piece of blotting paper to swallow."
- Questions: (i) What was the colour of the medicine? (ii) What did the servant give the master?
- (iii) When did the servant come to know of his mistake?
- (iv) What did the servant do? (v) What did the master say to his servant?
- 8. Translate any five of the following sentences into English:** 5
- |                                         |                                                       |                                              |
|-----------------------------------------|-------------------------------------------------------|----------------------------------------------|
| (i) کیا ہیں وقار نہیں ہوں؟              | (ii) میرے پاس ایک قیمتی کمرہ ہے۔                      | (iii) وہ نظم پڑھ چکے ہیں۔                    |
| (iv) گھوڑے کو کام نہیں دی جا رہی ہے۔    | (v) شام ہونے سے پہلے شیر گائے کو اٹھا کر کیسے لے گیا؟ | (vi) مینڈکوں پر پتھر کیوں پھینکے جا رہے تھے؟ |
| (vii) تم مرغی کو ذبح نہیں کر رہے ہو گے۔ | (viii) کیا قاتلوں کو کل پچائی رے دی جائے گی؟          |                                              |
- Alternative question for Foreign/English medium candidates**  
Write ten sentences about "How to Keep Our Town Clean"
- 9. Change the voice of the following sentences:** 5
- |                                            |                                    |
|--------------------------------------------|------------------------------------|
| (i) Media helps people to share knowledge. | (ii) The boy is climbing the wall. |
| (iii) We did not hear a sound.             | (iv) They have bought a horse.     |
| (v) A letter will be written by him.       |                                    |