

BOARD OF INTERMEDIATE AND SECONDARY EDUCATION, PESHAWAR

Secondary School Certificate (S.S.C.) Examination 2024 · Class 10

English (Compulsory)	PR – X (A-I-A4) (24)	Class 10 · SLO Based
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SECTION – A

Time Allowed: 20 Minutes

Marks: 15

Instructions (printed in Urdu on the sheet): Four circles are given against each question — fill only the circle of the correct answer. Use a blue or black pen to fill the circles. Filling more than one circle will be treated as a wrong answer.

1	Which of the given is a regular verb? (A) Scan (B) See (C) Take (D) Write
2	Do you like the boy <u>with green shirt</u> ? The underline phrase is a/an ____ phrase. (A) Adverb (B) Adjective (C) Noun (D) Verb
3	Where did you see him? The given sentence is: (A) Imperative (B) Declarative (C) Exclamatory (D) Interrogative
4	Change the narration: His father said to him, “I will not join duty today”. (A) His father told him that he would not join duty that day (B) His father told him that he will not join duty that day (C) His father told him that I would not join duty that day (D) His father told him that he would not join duty yesterday
5	Pick out the correct order of the adjectives. I bought a ____ bag. (A) Small, round, pink (B) Pink, small, round (C) Round, pink, small (D) Pink, round, small
6	Fill in the blank with the gerund; “The drama is worth ____”. (A) Watching (B) To watch (C) Watched (D) To watching
7	Choose the correct voice of the given sentence; Waseem was decorating the whole class. (A) The whole class was decorated by Waseem (B) The whole class is decorated by Waseem (C) The whole class was being decorated by Waseem (D) The whole class will be decorated by Waseem
8	In the <u>golden</u> days of Islam, Cordoba became the intellectual and cultural center of Europe. Pick out words close in meaning to the underlined word; (A) Glorious (B) Gold-coloured (C) Made of gold (D) Downfall
9	“Umair had been working in this pharmacy since 2014.” It is the example of; (A) Past Perfect Continuous Tense (B) Present Perfect Continuous Tense (C) Present Perfect Tense (D) Present Continuous Tense
10	Choose the word with correct spelling. (A) Ostantation (B) Astentation (C) Ostentation (D) Ustentation
11	The troops were ordered to <u>mobilize</u> . The opposite of the underlined word is: (A) Marshall (B) Rally (C) Stop (D) Organize
12	It ____ now. (A) Is raining (B) Was raining (C) Rained (D) Had rained
13	The comparative degree of the adjective “good” is: (A) Better (B) Best (C) More good (D) Most good
14	If we ____ the match, I will give you a party. (A) Have won (B) Win (C) Will win (D) Had won
15	Complete the sentence using the appropriate modal verb: If it ____, I will visit you. (A) Rains (B) Must rain (C) May rain (D) Can rain

Note: Time allowed for Section-B and Section-C is 2 Hours and 40 minutes.

SECTION-B

Read the following passage carefully and answer any 6 from question No.1 to question No.7. The rest of questions in the paper are compulsory.

Hughie Erskine, a French aristocrat was soft-hearted, well-mannered, and good looking with brown curly hair and grey eyes. He was very popular in his circle because of his good demeanor, gentle heart and unaffected plainness. He was once a successful tea merchant but a slump in tea trade badly affected his business. Consequently, he had to dismantle his trade.

In the hay days of his tea-trade, Hughie’s mother asked Colonel Martin for the hand of his daughter, Laura Martin, for her son. Seeing the thriving business of Hughie, the colonel readily agreed to give his daughter’s hand in engagement.

However, the consistent fiasco of his career in business made the colonel change his mind. Whenever Hughie’s mother would approach the colonel for the marriage of her son with Laura Martin, he would bluntly say, “Come to me, when your son has got ten thousand pounds, and we will see about it”.

- Q1:** Whose character do you dislike and why?
Q2: What was the result of slump in tea trade?
Q3: Why did colonel get ready to marry his daughter with Hughie?
Q4: What was Laura Martin to Colonel Martin?
Q5: Write down three transitional devices from the passage.
Q6: Write the meaning of the given words: Successful, Dismantle, Soft-hearted
Q7: Give a suitable title to the passage/paragraph.

Q8: Paraphrase the following lines.
(a)

*In spite of war in spite of hate
 Lilacs are blooming at my gate
 Tulips are tripping down the path
 In spite of war, in spite of wrath*

Q9: Read the following stanza carefully and answer the questions given at the end.

*Art thou a mourner? Rouse thee from thy spell;
 Art thou a sinner? Sins may be forgiven,
 Each morning gives thee wings to flee from hell,
 Each night a star to guide thy feet to heaven.*

- What is the hope for the sinner?
- Write the rhyming words from the stanza.
- How does each morning save us from hell?
- How does night guide us to the heaven?

Q10: Change the narration.

- Hoorain said, "I enjoy going to school on foot".
- You said, "You finished your homework in time".

Q11: Do as directed.

- They were on their way to the station. (Change into negative)
- She has made us laugh. (Change into interrogative)
- The girl is painting vey artistically. (Change into present perfect tense)

SECTION-C

Q12: Translate the following into Urdu.

(a)

The weather in Pakistan varies. The north has cold winters and cool summers. This is where the high mountains are K2, the second highest peak in the world, is here.

(b)

- The earthquake destroyed the whole city.
- Ahmad accepted my invitation.
- I shall return home after an hour.
- Hoorain is the apple of her father's eyes.

Q13: Write an essay of 250 words on any one of the following topics.

- My aim in life
- Road Accidents

Q14: Write a dialogue of at least 12 lines between a teacher and a student about the importance of sports. (OR)
Translate the following sentences into English.

- | | |
|--------------------------|---------------------------------|
| (۱) میں نے لکھا۔ | (۲) وہ رو رہی ہے۔ |
| (۳) کیا تم نے کتاب پڑھی؟ | (۴) یہ میرا بستہ ہے۔ |
| (۵) میں نے سوچا۔ | (۶) اس کی ماں کھانا بنا رہی ہے۔ |

Filed as Class 10: both sheets carry the reference PR - X (A-I-A4) (24).

The source answer sheet arrives with the correct bubbles already shaded in; options are transcribed unmarked and no answer key is included.

The objective rubric is printed in Urdu on the board sheet and is given here as an English rendering.

The Urdu sentences in the translation question are reconstructed from the scan and set in Nastaliq; the Urdu text layer is not searchable. A native reader should proof them before relying on them.

Section B and Section C print no per-question marks on this sheet, so the marks column is left empty. Objective Q.2's underline does not survive in the scan; it is placed on "with green shirt", the only phrase the question can refer to.

Board wording kept verbatim: "hay days" (heyday), "consistent fiasco", "The underline phrase", "vey artistically", "Marshall", and Q12(a) "This is where the high mountains are K2, ... is here."